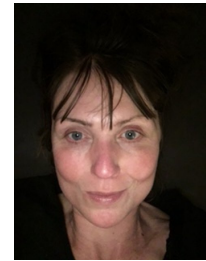


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Qualifications

PhD

Employment

Associate Professor

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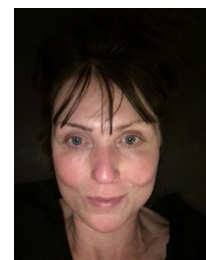
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Previous positions

- 2018- 2020: Parental leave. Extended leave due to the extreme premature birth of my son.
- 2017-18: Postdoctoral Fellow, Danish School of Education, Aarhus University. The project researched the implications of the Danish Code of Conduct for Research Integrity. The project was funded by the Danish Ministry of Education and Research/UFM.
- Spring 2016: Visiting Research Fellow, Department of Education, University of Oxford, UK.
- 2013-16: Postdoctoral Fellow, Danish School of Education, Aarhus University. The project researched implications of the Danish Study Progress Reform for students' conduct. The project was funded by the Independent Research Council (DFF).
- 2014-15: Columnist, Dagbladet Information - follow the link to read my columns: <https://www.information.dk/laura-louise-sarauw>.
- 2012-13: Leader of the Certificate of University Teaching and Learning Programme for Assistant professors (Universitetspædagogikum) and Special Consultant, Teaching Centre Humanities (TEACH), Faculty of Humanities, University of Copenhagen.
- 2011-12: Head of Section (Fuldmægtig), the Strategy Unit (Strategienheden), Faculty of Humanities, University of Copenhagen.
- Autumn 2011: Research Assistant and External Lecturer, Section of Education, Department of Media, Cognition and Communication, University of Copenhagen.
- 2008-11: PhD Fellow, Section of Education, Department of Media, Cognition and Communication, University of Copenhagen. The PhD project researched the educational development at the Danish universities after the European Bologna and the introduction of a generic and outcome-based curricula.
- 2006-2008: Head of Section (Fuldmægtig), the Dean's Office, Faculty of Humanities, University of Copenhagen, 2006-2008. In the position, I developed and coordinated a collaboration among the Danish universities on student-oriented Mode 2 activities. The project was funded by the Danish Ministry of Technology and Innovation (2006-2008).
- 2005-2006: Research Assistant, the Dean's Office, Faculty of Humanities, University of Copenhagen. In the position, I researched the potentials for strengthening the collaboration among the Danish universities on student-oriented Mode 2 activities, such as internships and external projects.

Research outputs

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Centrale temaer og konklusioner fra rapporten Studerende i en fremdriftstid: Prioriteter, valg og dilemmaer set i lyset af fremdriftsreformen

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Sarauw, L. L., 1 Nov 2012, *Humaniora i kunskapssamhället: En nordisk debattbok*. Eckhard Larsen, J. & Wiklund, M. (eds.). Malmö: NSU Press, p. 209-233 24 p.

Globalisering som spørgsmål: modulisering og kompetencetænkning som svar

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UNIVERSITET 2.0? Lokale erobringer af kravet om arbejdsmarkedsrelevans

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Sarauw, L. L. & Karkov, R., 2 Sept 2011, 1 p.

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Sarauw, L. L., 11 Jun 2011, 1 p. København : Weekendavisen.

Hilsner fra EU til arbejdslivet? Om konstruktionen af arbejdsmarkedsrelevans på de danske universiteter
Sarauw, L. L., 2011, 25 p. (Pædagogiske perspektiver på arbejdslivet).

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Praktik- og jobformidling: Undersøgelse af behovet for en landsdækkende praktik- og jobportal
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Sarauw, L. L. & Dahl Rasmussen, M., 1 Mar 2004, In: Dansk Noter. Nr. 1.

Scientific Focus Areas

- Higher education policy, educational development and identity formation among students and teachers across different cultural, disciplinary and institutional settings.
- Policy borrowing and policy translations, taking place on an international, national and institutional level and their implications for teaching, learning and identity formation among university students and teachers.
- Actor-network-oriented poststructuralist, feminist and postcolonial approaches to policy-practice studies, including experimental mixed methods research designs that combine qualitative fieldwork activity with quantitative data-collection, based on co-creation.
- The European Bologna Process, the European Credit Transfer System (ECTS), Danish Study Progress Reform, the Framework of Qualifications for the European Higher Education Area (and related quality assessment, e.g., the Teaching Excellence Framework (TEF) in the UK and performance indicators in the new funding system for higher education in Denmark 2019), the European and Danish Code of Conduct for Research Integrity.
- Students' emotional engagement and wellbeing as policy tools and the role of 'soft skills' in higher education.

Grants held

- 2017-18: Postdoctoral fellowship, funded by the Danish Ministry of Higher Education and Research (UFM). The fellowship was as part of a collective project grant, advertised in open competition by the Danish Ministry of Higher Education and Research.
- 2013-16: Postdoctoral fellowship, funded by the Danish Research Council (DFR/FKK). The fellowship was an individual project grant, advertised in open competition.
- 2008-11: PhD stipend, funded the University of Copenhagen's Faculty of Humanities (UCPH/HUM). The stipend was an individual project grant, advertised in open competition.
- 2006-7: Grant of three mill D.kr. from the Danish Ministry of Science, Technology and Innovation (VTU) to strengthen the collaboration among the Danish universities on student-oriented Mode 2 activities. I authored the application in the position as head of section at the University of Copenhagen's Faculty of Humanities. The grant was awarded to the faculty, and I was employed to coordinate the project.

Academic Leadership, Organisation and Management

- Research leadership and PI (principal investigator) experience:
 - oDuring my postdoctoral fellowships, I have gained experience with accounting and budget management, planning and managing of research activities, guiding and supervising research assistants' work in relation to fieldwork and surveys, facilitation of an advisory board, planning and facilitation of conferences and seminars, dissemination of results and media contact.
- Organisation and facilitation of networked and co-creative research activities:
 - oAs leader of the certificate of university teaching and learning programme at the University of Copenhagen's Faculty of Humanities (2012-13), I have led/contributed to various inter-faculty and inter-university collaborations on themes such as developing University of Copenhagen's pedagogical competency profile and a shared standard for the use of teaching portfolios.
 - oIn my two postdoctoral projects (2013-18), I have continuously engaged with external advisory boards, including relevant stakeholders, such as the Industrial Confederation (DI), the Rector's Conference (Danske Universiteter), the Danish Student Confederation (DSE). The advisory boards have been engaged in a range of work-in-progress workshops as well as conferences and seminars.
 - oAs co-coordinator of Centre for Higher Education Futures (CHEF) (2017-18), I have worked proactively on building and strengthening the dialogue between 'policy and practice' stakeholders in Denmark and internationally through seminars and conferences and collaboration on research and funding. In 2019, the network was consolidated in a special interest group (SIG) for Higher Education Policy and Practice (HEPP) under the Danish Network for Educational Development in Higher Education (DUN).

Contribution to Educational Development

- Development of certificate of university teaching and learning programmes and pedagogic development courses for academic staff:
 - oAs leader of the certificate of university teaching and learning programme (universitetspædagogikum) at the University of Copenhagen's Faculty of Humanities (2012-13) I was responsible for developing a new concept for developing new standards for learning outcome, content and pedagogic format for the certificate programme, as well as a wider portfolio of

pedagogic development courses for academic staff. All elements were developed with focus on students' learning, comprising courses on feedback, activating teaching, learning management systems (LMS), digital tools, study groups, written proficiency, research-based teaching and supervision(<https://hum.ku.dk/omfakultetet/fakultetservice/alle/paedagogiskcenter/>)

- Development and coordination of BA and MA courses:

- oAs course leader (modulkoordinator) of a number of courses, I have contributed to developing content as well as teaching formats for graduate and undergraduate students within the following areas: Didactic Theory and Reflection (autumn 2016 and autumn 2017) and Educational Administration (spring 2014) at the study programme in Education Studies, Danish School of Education, Aarhus University. Adult Learning and Competence Development (autumn 2011) and Didactics, Curricular Theory and Forms of Knowledge (spring 2012) at the study programme in Education, Department of Communication, University of Copenhagen.

- Development of teaching materials:

- oMy publications have been included in the syllabus in various courses in the BA and MA programmes in education as well as the Danish certificate programmes in university teaching and learning across UCPU, RUC, AU and AAU.

International Activities and Network Relations

- From 2017-18 I was a co-coordinator of Aarhus University's Centre for Higher Education Futures (CHEF). This links my research to an extensive national and international network of higher education researchers and research centres, all with interest in international collaboration on research and funding.

- From 2011-18 I was a member of the international research programme Education, Policy and Organisation in the Knowledge Economy (EPOKE) at Aarhus University, which includes researchers from across Europe, South East Asia and the Pacific Rim. The programme has hosted two large EU-funded projects (URGE and UNIKE).

- In 2016 was a visiting research fellow in the Department of Education at Oxford University (UK). During the visit I established a network with leading researchers from Oxford University and Canterbury University (NZ) with the aim of staff rotation and joint applications, focusing on comparisons between UK, NZ and DK.

- I am also member of:

- oThe European Education Research Association's Network for Higher Education (EERA NW21)

- oThe International Network for Higher Education Teaching and Learning (HETL)

- oThe Philosophy and Theory of Higher Education Society (PaTHES)

- oNordforsk's network Nordic Fields of Higher Education (NFHE)

- oAarhus University's research programme on policy and education (Policy Futures).

Academic Honours and Service

- Senior editor and member of the editorial team of the international Journal for Praxis in Higher Education

<https://journals.hb.se/jphe/>

- Peer reviewer for the following journals: Teaching and Learning in Higher Education (Latiss), Public Policy and Research Evaluation, The International Journal of Higher Education in the Social Sciences, and Sociological Research Online.

- From 2009-11, I was the vice-president for the PhD fellows in the PhD study-board, Faculty of Humanities, University of Copenhagen and Member of University of Copenhagen's Board for Doctoral Education (KUFUR). Among other things, I contributed to the organisation of a VIP-club for PhD fellows in collaboration with the Danish Trade Union for People with a University Degree (DM).

Participation in TV, Radio Shows and Podcasts (2017-18)

1. Deadline, DR2, Jun 10 (2018). Advices for the new Minister of Higher Education, Tommy Ahlers about the Danish Study Progress Reform and other issues in HE. Interview untitled.

2. RomerRiget, Radio 24-Syv, Oct 10 (2017). 'RomerRiget om skolen'. Debat med Alexander von Öttingen og Steen Nepper Larsen.

Interviews in Printed Media (2017-2018)

- Information, Aug 31 (2019). 'Det er blevet nemt at gå på universitetet' https://www.information.dk/moti/2019/08/blevet-nemt-gaa-paa-universitetet-moeder-forelaesninger-skimmer-teksterne-kan-komme-langt?utm_medium=social&utm_campaign=btn&utm_source=facebook.com&utm_content=tp&fbclid=IwAR3QOQ5vk7IjBbcChH6tsdIK8dOXixsqCjJhXz5lof-iopniwnbmx-NK93I

- Information, Sept 7 (2018). 'Unge hacker deres uddannelse'. https://www.information.dk/2018/09/unge-hacker-uddannelse-oproer-etablerede-system?utm_medium=social&utm_campaign=btn&utm_source=facebook.com&utm_content=tp&fbclid=IwAR0VBDx0kKQjHA3ucFY0OH8jEiKhhQKd6q39s8yFzcd22bah18pAuyt2LEg

- Zetland, Jul 23 (2018). 'Reform efter reform har forsøgt at få de studerende hurtigere gennem systemet. Så bare lige: Virkede de?' <https://www.zetland.dk/historie/sowGdJLw-aOMVBmY-ff273>

- Politiken, Jul 27 (2018). 'Studerende trodser politikerne: Bliver ældre, før de kommer i gang med uddannelse' <https://politiken.dk/indland/uddannelse/art6643066/Bliver-%C3%A6ldre-f%C3%B8r-de-kommer-i-gang-med-uddannelse?fbclid=IwAR3zBhu6Lp-3PhuRLaLClA0YPOf56zfr5BLfe3ki2J2E5Alulw84IOF0OU>
- Politiken, Jul 30 (2018). 'Kom du ikke ind på en uddannelse denne gang? Så har du fået samfundets knappest ressourcer forærende – tid' <https://politiken.dk/indland/uddannelse/art6643948/S%C3%A5-har-du-f%C3%A5et-samfundets-knappest-ressourcer-for%C3%A6rende-tid>
- Jyllandsposten, Jul 13 (2018). 'Pisken mod de studerende bliver stille og roligt gemt væk' https://jyllandsposten.dk/protected/premium/indland/ECE10747558/pisken-mod-de-studerende-bliver-stille-og-roligt-gemt-væk/?fbclid=IwAR33UKMnehlg2LeG32eKN3vhBXG85C54ZhIX73bCV-ti40uW_5NrG01PfF0
- DjøfBladet, Jan 11 (2018) 'Eksperter dumper 7-trinsskalaen' <https://www.djoefbladet.dk/artikler/2018/1/eksperter-dumper-7trinsskalaen.aspx?fbclid=IwAR2vqEzzm4F18goSL33wxQfXJCcL5ErTEOVg61mdMyi4CX1fLkOT-xKuQgA>
- Information, Jul 28 (2017). 'De unge er blevet mere forsigtige med valget af uddannelse' https://www.information.dk/indland/2017/07/unge-blevet-mere-forsigtige-valget-uddannelse?utm_medium=social&utm_campaign=btn&utm_source=facebook.com&utm_content=tp&fbclid=IwAR2akxxXx55h5u2wvSSwIUcrl4CK9GRJXuXJQw53VnAMJo2yVm5zDzBxIAs
- Videnskab.dk., Jun 24 (2017). Forskere til Søren Pind: Frafald på uddannelser er ikke unges ansvar https://videnskab.dk/kultur-samfund/forskere-til-soeren-pind-fracald-paa-uddannelser-er-ikke-unges-ansvar?fbclid=IwAR28xn4SHp04pxQjhEVx2VRs02m0c5fYBIWc-HHTsLFSZfHDAvFHC43_5Bo
- DjøfBladet, Jun 10 (2017). 'Studietiden er faldet - men har prisen været for høj?' <https://www.djoefbladet.dk/artikler/2018/9/studietiden-er-faldet-men-har-prisen-v-ae-ret-for-h-oe-j.aspx?webSyncID=15957381-3091-86d1-2205-2aea1eae0191&sessionGUID=454cdc86-b71a-e3a4-21bc-bb9352c7a369?webSyncID=15957381-3091-86d1-2205-2aea1eae0191&sessionGUID=454cdc86-b71a-e3a4-21bc-bb9352c7a369>
- Information, Apr 15 (2017). 'Undervisere råber op: Fremdriftsreformen dræber de studerendes kreativitet' https://www.information.dk/indland/2017/04/undervisere-raaber-fremdriftsreformen-draeber-studerendes-kreativitet?utm_medium=social&utm_campaign=btn&utm_source=facebook.com&utm_content=tp&fbclid=IwAR19id_hQDhDHZbWpf9Up2MI8_iTBXaEjNtJGPYwU1D-sr0TBeqAbpXYuGA
- Magisterbladet, Apr 1 (2017). 'Undervisere: Fokus på eksamen har taget overhånd' <https://www.magisterbladet.dk/magasinet/2017/magisterbladet-nr-4-2017/undervisere-fokus-paa-eksamen-har-taget-overhaand>
- DR.dk, Mar 23 (2017). 'Konkrete jobtitler lokker kvote 2-ansøgere' <https://www.dr.dk/nyheder/indland/konkrete-jobtitler-lokker-kvote-2-ansoegere?fbclid=IwAR3k1whZxb2al6rRPbjdkGYBEed25tXOPHppq2-b8MpbrLA5aSPSdTNyrLp2I>
- Kristeligt Dagblad, Sep 25 (2017). 'Pigerne har altid været de dygtigste i skolen' https://www.kristeligt-dagblad.dk/debat/professor-pigerne-har-altid-vaeret-de-dygtigste-i-skolen?fbclid=IwAR3cwg3FG-GR7_k3063wCzdrjYV0h1KcO_ojhKt4z0t405v7YnzoZvlorg

Other interviews (before 2017)

- TV2 News, Dec 20 2016
- DR P4, Nov 19 2015
- DR P3 Nyhederne, Nov 19 2015
- Den2Radio, Produktivitetsvældet (podcast), MONO lydproduktion, Oct 15 2014
- Uddannelsesimperiet 1 # Podcast, Danish School of Education, Sep 15 2014
- DR P1 Orientering, Dec 10 2013
- Forskerforum, 23 Sep 2016
- Information, Jul 30 2016
- Jyllandsposten, Jun 21 2016
- Forskerforum, Jun 15 2016
- Jyllandsposten, Jun 13 2016
- Information, Mar 15 2016
- Politiken, Feb 25 2016
- Omnibus, Nov 03 2015
- Politiken, May 15 2015
- Mandag Morgen, Feb 16 2015
- Information, Dec 23 2013
- AU Newsroom, Dec 01 2013
- Studenterpresse.dk, Jan 15 2013
- Tænk tanken Sophia, Nov 29 201

- Berlingske Tidende, Feb 21 2012
- IVA Insight, Mar 11 2012
- ForskerForum, Oct 07 2011
- Universitetsavisen, Sep 29 2011