

Charlotte Højholt

Professor

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Subject, Technology and Social Practice

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Education

- 1999 PhD., University of Copenhagen
1992 Master in Psychology, University of Copenhagen

Employment

Research posts

- 2016 - Professor, Department of People and Technology, Roskilde University
2014 - 2015 Professor, Department of Psychology and Educational Studies, Roskilde University
1999 - 2014 Associate professor, Department of Psychology and Educational Studies, Roskilde University
1996 - 1999 Assistant professor, Department of Psychology and Educational Studies, Roskilde University
1993 - 1996 PhD Fellow, Department of Psychology, University of Copenhagen

Administration

- 2008 - Leader of the Ph.D-program Social Psychology of Everyday Life, Roskilde University
2006-2008 &
2014 Leader of the research group Subject, Technology, and Social Practice, Roskilde University
2001 Established and leader of the research group 'Practice research in development', a forum for methodological exchange in relation to 'Practice research' as well as supervision of Ph.D. projects from different universities in Denmark. The group meets 4 times every semester, holds research seminars twice a year as well as one longer work seminar every year. The group invites guest researchers from Denmark as well as international ones

Duties

- 2012 - Appointed as a member of practices and knowledge panel under the National Resource Centre for Inclusion and Special Education
2006 - 2008 Member of an expert group for Save the Children in relation to a projects about bullying in Danish kindergartens.
2002- Member of the Representation Council for the Danish Psychological Publishers.
2001 – 2010 Member of the Board of Directors for the Research Fund of the Association for Pedagogues

Adwards

- 1992 A project in Mexico City about users in psychosocial work, funded by Copenhagen's University Foundation for Individual Study travels
1992 Received the University's gold medal for the prize dissertation: 'User perspectives – parents', teachers' and psychologists' experiences with psychosocial work'

Research areas

- Children's lives across family, institutions, schools, recreation centers and special help.
- Children's learning and development, children's perspectives, conduct of life and communities
- Interdisciplinary collaboration
- Collaborative research - practice research - participatory research methodology

Research Project

Project leader for 5 research projects – see below. The projects are based upon cooperation between research groups including researchers from different disciplines and Universities and different municipalities and groups of professionals. This involves coordination of empirical collection, mediation, promotion, publication, management of economics and anchoring of the research results in the municipalities.

2014 - 2017	Children's inclusion in school as conflictual collaboration between families, teachers, school-leaders and legislation. Funded by the Danish Research Counsel for Culture and Communication. Carried out in cooperation with 3 different municipalities in Denmark and The Danish School of Education Aarhus University
2008 – 2011	'The Knowledge and Professionalism of Pedagogues – in the cooperation about children's communities', funded by the Research Fund of the Association for Pedagogues in Denmark (BUPL) and carried out in cooperation with institutions in different municipalities in Denmark.
2007 – 2010	'Across Family work and inclusion in school', funded by the Danish Research Counsel for Culture and Communication. Carried out in cooperation with 2 different municipalities in Denmark and The Danish School of Education Aarhus University.
2004 – 2006	'Learning Across life contexts' (Network between kindergartens in relation to introduction of 'plans for children's learning'), funded by BUPL & SL's research funds, carried out in cooperation with Copenhagen municipality and 4 kindergartens.
2003 - 2005	'Cooperation about children's participation – how communities about children create communities among children', funded by the Danish Social Ministry.

Editorial work

Editor of the Journal: Nordiske Udkast [Nordic Outlines] (Since 1992); 4 Danish anthologies (1996, 2005, 2011, 20012); co-edited the volume: Children, Childhood and Everyday Life, Information Age Publishing (2012); editor of the section Child, families and communities, International Handbook on Early Childhood Education, Springer (2014); together with Maja Røn Larsen guest editor of a special issue for Nordic Psychology, 2014 and together with Ernst Schraube editor of Psychology and the Conduct of Everyday Life, Routledge (2014).

Research Network

Since 1993 member of Centre for Health, Humanity and Culture, Aarhus University (<http://www.smk.au.dk/>). The centre has close connections with professor Nikolas Rose, Department of Sociology, London School of Economics in England, and the centre BIOS (Centre for the Study of Bioscience, Biomedicine, Biotechnology and Society) as well as professor Cheryl Mattingly, Department of Anthropology, University of Southern California.

Since 2006 member of Nordic Network for Research in Children's Life – A group of Nordic researchers sharing parallel research interests related to exploring children's everyday life with a special attention to the perspectives of the children. The group gather for research meeting in the Nordic countries every year, they organize research seminars and common workshops at international conferences and has published the 2012 co-edited volume: Children, Childhood and Everyday Life (Information Age Publishing). http://www.ruc.dk/paes/forskning/netverk_for_barnelivsforskning/

Member of ISCAR, section for Cultural-Historical Approaches to Children's Development and Childhood. - <http://www.iscar.org/section/chacdoc/>

Member of ISTP - International Society for Theoretical Psychology - an international forum for theoretical, meta-theoretical and philosophical discussions in psychology, with a focus on contemporary psychological debates. <http://psych.ucalgary.ca/istp/>

2013: Editor of the section: Child, families and communities in the International Handbook on Early Childhood Education, Publisher: Springer, the Netherlands, International Editors: Marilyn Fleer and Bert van Oers (to be published 2014) and in relation to that a growing collaboration with the selected

researchers: Hanne Haavind & Agnes Andenæs (University of Oslo, Norway); Jonathan Tudge (University of North Carolina, United States); Bronwyn Davies Bronwyn Davies (independent scholar based in Sydney, Australia); Mariane Hedegaard (Copenhagen University, Denmark); Fernanda Liberali & Alzira Shimoura (The Pontific Catholic University of São Paulo, Brazil); Henrike Donner (Oxford Brookes University, United Kingdom); Erica Burman (Education at Manchester University, Manchester University, United Kingdom).

Cooperation with professor Gilberto Perez Campos and his research group at UNAM, University of Mexico. In 1999 3 weeks research visit there. Paper: El desarrollo infantil a través de sus contextos sociales. In 2002 organizing research seminar with Gilberto Perez Campos at Roskilde University: Rethinking the relation between researchers and co-researchers - to connect and problematize interest of development in practice and interest of knowledge.

Since 1994 collaborative relations with Jean Lave, University of California, Berkeley & Ray McDermott, Stanford University School of Education – continuous collaboration through Ph.D.-courses, research seminars, frequent visits, publications, etc.