

Charlotte Højholt

Professor

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Subjekt, teknologi og social praksis

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Uddannelse

1999	PhD, Københavns Universitet
1992	Cand. psych., Københavns Universitet

Ansættelse

Forskningsansættelser

2021 -	Professor, Institut for Mennesker og Teknologi, Roskilde Universitet
2016 - 2021	Professor MSO, Institut for Mennesker og Teknologi, Roskilde Universitet
2014 - 2015	Professor MSO, Institut for Psykologi og Uddannelsesforskning, Roskilde Universitet
1999 - 2014	Lektor, Institut for Psykologi og Uddannelsesforskning, Roskilde Universitet
1996 - 1999	Adjunkt, Institut for Psykologi og Uddannelsesforskning, Roskilde Universitet
1993 - 1996	Ph.d.-studerende, Institut for psykologi, Københavns Universitet

Ledelse

2008 -	Leder af Ph.d.-programmet Hverdagslivets Socialpsykologi
2006-2008 & 2014 - 2019	Leder af forskningsgruppen Subjekt, Teknology og Social Praksis, Roskilde Universitet
2001	Etablerede og har siden ledet forskningsnetværket 'Praksisforskning i udvikling' - et forum for metodologisk udveksling og phd vejledning på tværs af danske universiteter. Gruppen arrangerer forskningsseminarer, working retreats og inviterer gæsteforskre.
2003 - 2018	Leder af 5 eksternt finansierede forskningsprojekter

Hverv

2020	Ministerielt udpeget til at sidde i Det Nationale PhD Råd for Uddannelsesforskning
2020	Medlem af Expertvurderingen af det professionelle niveau på pædagoguddannelserne - Det Danske Evalueringssinstitut EVA
2018	Medlem af bestyrelsen for Børn Unge og Sorg/Det Nationale Sorgcenter
2017 - 2018	Medlem af Expertgruppe for KL og Dansk Psykologforenings projekt om Fremtidens krav til psykologer i Pædagogisk Psykologisk Rådgivning.
2012 - 2016	Ministerielt udpeget til Praksis og Videns Panelet under Det Nationale Ressourcecenter for Inklusion og Specialundervisning, Undervisningsministeriet
2006 - 2008	Medlem af Red Barnets ekspertgruppe omkring mobning.
2002 -	Medlem af Dansk Psykologisk Forlags repræsentantskab.
2001 – 2010	Medlem af bestyrelsen for BUPL' og SL's forskningsfond

Priser

1992	Universitetets fond for individuelle studierejser - ophold og projekt i Mexico City om Brugerperspektiver på psykosocialt arbejde
1992	Modtog Universitets Guldmedalje for prisopgaven Brugerperspektiver - forældre, læreres og psykolgers erfaringer med psykosocialt arbejde

Forskningsrelateret vejledningsaktiviteter

PhD vejleder for 18 ph.d. studerende og for 3 post doc projekter.

Seneste forskningsprojekter

Projektleder for 5 forskningsprojekter - se nedenfor. Projekterne er samarbejdsprojekter med forskere fra forskellige fag og universiteter og professionelle fra forskellige kommuner og institutioner.

- 2014 - 2017 Children's inclusion in school as conflictual collaboration between families, teachers, school-leaders and legislation. Funded by the Danish Research Counsel for Culture and Communication. Carried out in cooperation with 3 different municipalities in Denmark and The Danish School of Education Aarhus University
- 2008 – 2011 'The Knowledge and Professionalism of Pedagogues – in the cooperation about children's communities', funded by the Research Fund of the Association for Pedagogues in Denmark (BUPL) and carried out in cooperation with institutions in different municipalities in Denmark.
- 2007 – 2010 'Across Family work and inclusion in school', funded by the Danish Research Counsel for Culture and Communication. Carried out in cooperation with 2 different municipalities in Denmark and The Danish School of Education Aarhus University.
- 2004 – 2006 'Learning Across life contexts' (Network between kindergartens in relation to introduction of 'plans for children's learning'), funded by BUPL & SL's research funds, carried out in cooperation with Copenhagen municipality and 4 kindergartens.
- 2003 – 2005 'Cooperation about children's participation – how communities about children create communities among children', funded by the Danish Social Ministry.

Redaktionelle opgaver

Medredaktør af Psychology and the Conduct of Everyday Life, Routledge (2016) og Subjectivity and knowledge: Generalization in the psychological study of everyday life. New York: Springer (2019), Children, Childhood and Everyday Life, Information Age Publishing (2012/2018).

Redaktør af 5 danske antologier - Skolelivets Socialpsykologi (1996), Forældresamarbejde - forskning i fællesskab (2005), Børnefællesskaber (2007), Børn i vanskeligheder - samarbejde på tværs (2011), Fritidspædagogik og børneliv (2012), Konflikter om børns skoleliv (2018).

Siden 1992 medredaktør af Nordiske Udkast - tidsskrift for kritisk samfundsforskning.

Research Network

Member of ISCAR, section for Cultural-Historical Approaches to Children's Development and Childhood. - <http://www.iscar.org/section/chacdmc/>

Member of ISTP - International Society for Theoretical Psychology - an international forum for theoretical, meta-theoretical and philosophical discussions in psychology, with a focus on contemporary psychological debates.

<http://psych.ucalgary.ca/istp/>

Since 2006 member of Nordic Network for Research in Children's Life – A group of Nordic researchers sharing parallel research interests related to exploring children's everyday life with a special attention to the perspectives of the children. The group gather for research meeting in the Nordic countries every year, they organize research seminars and common workshops at international conferences and has published the 2012/2018 co-edited volume: Children, Childhood and Everyday Life (Information Age Publishing). http://www.ruc.dk/paes/forskning/nettverk_for_barnelivsforskning/

Since 1993 member of Centre for Health, Humanity and Culture, Aarhus University (<http://www.smk.au.dk/>). The centre has close connections with professor Nikolas Rose, Department of Sociology, London School of Economics in England, and the centre BIOS (Centre for the Study of Bioscience, Biomedicine, Biotechnology and Society) as well as professor Cheryl Mattingly, Department of Anthropology, University of Southern California.

Since 2000 Cooperation with professor Gilberto Perez Campos and his research group at UNAM, University of Mexico, and since 1994 collaborative relations with Jean Lave, University of California, Berkeley & Ray McDermott, Stanford University School of Education.