What are we forgetting?

Hansen, Pelle Guldborg

Published in:
Behavioural Public Policy

DOI:
10.1017/bpp.2018.13

Publication date:
2018

Document Version
Peer reviewed version

Citation for published version (APA):
https://doi.org/10.1017/bpp.2018.13
What are we forgetting?

Pelle Guldborg Hansen, Roskilde University, pgh@ruc.dk

Abstract:
During the last decade, the Behavioural Insights Team (BIT) has been the main driver in establishing behavioural public policy as a novel approach in public policy. Adhering to a set of strategic principles, BIT has succeeded in translating insights from the behavioural science literature into policy interventions to show how behavioural science may be applied to public policy in a methodologically as well as economically efficient way. However, as Sanders, Snijder, and Hallsworth notes in their paper, the wide-ranging transformation of public policy development that many thought possible has remained absent. In this comment I argue that this situation itself is due, at least partly, to the strategic principles adopted by BIT and call for developing more ‘diagnostic’ approaches, including better tools and models, to ensure that behavioural science is not perceived as offering merely technocratic tweaks.

In the wake of Richard Thaler and Cass Sunstein’s Nudge: Improving Decisions about Health, Wealth, and Happiness (2008), the application of behavioural science to public policy has established itself as a new policy paradigm commonly referred to as ‘Behavioural Public Policy’ (BPP), cf. (Hansen 2018, Oliver 2017). The UK Behavioural Insights Team (BIT) has always been at the frontier of this movement, leading by example. Established in 2010 as the first government institution of its kind, its core mission has been to apply behavioural science to policy and public administration (Halpern 2015). Other countries have followed since, establishing their own teams, networks, and projects aimed at applying behavioural insights to public policy (OECD 2017), though none with quite the same success as BIT.

In their paper, Sanders, Snijders, and Hallsworth provide a brief account of the origins and state-of-affairs of BIT, before discussing the challenges and opportunities that such units currently face in BPP. As the authors point out themselves, the origins of BIT are well known. Still, the connoisseur will appreciate their clear statement of BIT’s core principles, including the famous three-point ‘sunset clause,’

(1) transform at least two major areas of policy;
(2) spread an understanding of behavioural approaches across Whitehall; and
(3) achieve at least a tenfold return on cost,
two main guiding principles,

(4) have a positive social impact, i.e., “nudge for good”; and
(5) robustly evaluate the impact of interventions,

and some well-known additional core strategies of theirs,

(6) focus initially on translating the best evidenced interventions from the behavioural science literature to provide a proof of concept and some quick wins; and
(7) focus on revenue-producing or money-saving projects.

To anyone like me who has worked on the application of behavioural insights in public policy from the beginnings of BPP, the strategic importance and successful pursuit of these seven propositions cannot be emphasised enough. They are key to understanding the success of BIT and the subsequent emergence of BPP. In their exposition of current challenges and opportunities in BPP, the authors highlight many points that are familiar to any practitioner who is trying to apply behavioural science in public policy. As such, Sanders, Snijder, and Hallsworth’s paper is a ‘must read’.

Having said that, I still find a central discussion missing in both the paper and the current consciousness of the community. That is, how that the very principles that have lead to the success of BIT, also explains why Behavioural Insights have not become deeper integrated in Public Policy and why this calls for the development of better toolboxes top of the agenda if we want to move from merely applying behavioural insights to public policy delivery to public policy development.

The strategic road to current methodologies
As Sanders, Snijders, and Hallsworth correctly note, “While behavioural science is much more widely used now than it was before, it has yet to sit alongside economics as a discipline dominant in the thinking of policymakers… there is a danger that behavioural science is seen to offer merely technocratic tweaks, rather than the more wide-ranging reassessment of public administration that could be possible” (p. X). I propose that this is partly due to governmental institutional, and thus BIT’s, pressure to prove the concept and provide quick wins by recruiting the best-evidenced interventions from the behavioural science literature to achieve revenue-producing and money-saving projects in the context of high-level governmental backup. The resulting Test, Learn, Adapt
approach to BPP that has evolved as a result is one where a wide array of robust behavioural insights are selected and tested in RCTs on problems challenging traditional regulation (Haynes et al, 2012). This is also evidenced by BIT update reports being crowded with well-evidenced interventions based on behavioural insights, like ‘loss-aversion’, ‘social-proof’, ‘reciprocity’, and other MINDSPACE, and later EAST tools, to deal with issues of non-conformity to existing regulatory issues (Dolan et al, 2010, Service et al, 2014).

The problem with this approach, as I see it, is that it ignores the thorough analysis of what constitutes the actual ‘thorny’ behavioural problems that traditional policies often seem to get wrong from the beginning.¹ Instead, it becomes ‘attractive’ to ‘make it easy’ by opting for desktop abductions about ‘procrastination,’ ‘inertia,’ ‘status quo bias,’ or the like. However, the activity of labelling behavioural phenomena with behavioural terminology from the desktop is not particularly true to the spirit of applied behavioural science. Rather, from an applied behavioural science perspective, one would usually carry out prolonged real world structured field observations, explorative analysis of existing public datasets, and tests of hypotheses to develop more profound diagnoses of the behavioural problems targeted before any type of intervention (Robson 2002). Of course, this does not seem a particularly effective strategy if one is trying to achieve ‘quick wins’ or a ‘tenfold return on cost’ within just a couple of years. Perhaps this is the reason why BIT has opted for the shotgun approach of Test, Learn, Adapt instead, where multiple interventions are fired into a large sample of citizens with the aim of ‘driving social change incrementally but quickly.’²

The problem with where we are at

However, I have several doubts about this approach. While ‘fast and furious’, I am not sure that this strategy is particularly effective or instructive or scientifically socially responsible.

For one, I believe that it is more effective, both in the sense of accuracy and long-term behaviour change, to base interventions on a profound understanding of the interaction between actual regulatory barriers and psychological components constituting behavioural problems. Like at the doctor’s office, providing a sound and precise diagnosis of a behavioural problem before intervening is likely to increase the success rate, albeit at a slower pace. Hence, I believe that, rather than merely treating symptoms or producing short-term effects with potential side effects that

¹ A behavioural problem is understood as a pattern in behaviour (attention, judgement, decision-making, self-regulation or experience) that occurs despite the subject having good reasons to act otherwise, i.e., he knows he ought to attend, hold beliefs, or face incentives that in sum provide him with reasons for acting differently than he does (Hansen 2018).

² See http://www.behaviouralinsights.co.uk/behavioural-insights-team-uk/.
would likely lead reversal to status quo in the long run, we should pursue a more ‘diagnostic’
approach that may help solve actual problems.

Second, unlike the institutional context in which BIT originated, most existing behavioural
efforts will not be able to obtain the high-level governmental backup to access the large sample
sizes required for this approach or the freedom to choose areas of interest to test anything beyond
technocratic tweaks. At least, it is my repeated experience that we can quite easily run a letter-
tweaking experiment involving thousands of taxpayers, but only provokes strenuous smiles when
we say, “We could also try to rethink the policy assumptions”. Of course, one could say that the
shotgun approach could ultimately lead to a series of incremental changes that evolve the system
fundamentally. However, I see no theoretical reason to believe why this should be the case. After
all, evolutionary processes only improve on the existing objects of evolution and often leave it with
superfluous traits. Additionally, institutional environments may co-evolve too fast for new traits to
ever reach optimization. This latter point may be relevant to consider when e.g. looking at the co-
evolution of strategies on consumer markets with reluctant stakeholders. Take The Credit Card
Accountability Responsibility and Disclosure Act in the US (Willis 2012) and the imposed cool-
down period on payday loans introduced in Denmark in 2017 (Toft 2017). In both cases, banks
quickly found ways to circumvent the behavioural insights that policies implemented.

Third, I believe the shotgun approach exposes citizens to an unnecessarily wide array of
interventions. This is especially the case if applied to problems that are more serious than lack of
regulatory conformity. For instance, running RCTs in health-care, whether medical or behavioural,
should only be done with a sound diagnosis at hand. That is, hypotheses should be grounded in
theory that would explain how and why we expect the intervention to work relative to the targeted
behavioural problem. Opting instead for testing on a black box of citizens with a shotgun approach
takes us too close to behaviourism, fails to treat citizens as goals rather than means, and provides
little lessons for the future. Of course, the shotgun should be part of our armoury in BPP, but not the
only one.

For these reasons, I believe, that the application of behavioural science to public policy – as
currently practiced – is yet to sit alongside economics as a discipline dominant in the thinking of
policymakers as well as explain why behavioural science is seen to offer merely technocratic
tweaks rather than a more wide-ranging reassessment of public administration. Of course, this
challenge to the operational strategies and principles only grows when we turn our sights beyond
‘WEIRD states’ to a more global application of behavioural insights. At a more global level, policy
efforts often do not run on fine-grained regulatory systems, and the most pressing problems tend to go way beyond non-conformity to respond to government letters on time. However, whether looking at BPP in WEIRD or developing countries, the point is the same, that is, to go beyond merely technocratic tweaks and contribute to more profound change in public policy, we need to recognize that the potential of behavioural insights transcends that of translating the best evidenced interventions from the behavioural science literature to provide a proof of concept and some quick wins. Rather, we should begin focusing more on providing realistic theories of the forces that shape human behaviour in the real world and through which we should understand public policy challenges and opportunities. The real prospect of behavioural science is not just an add-on to public policy. It is a rethinking of its foundations.

From policy delivery to policy development
The observation that we must go beyond policy delivery and focus more on policy development leads me to a point that parallels Sander, Snijders, and Hallsworth’s discussion of “reverse impact” of behavioural science when applied in public policy. As they point out, scientists may be accustomed to publishing with the hope of having an impact on policy. However, as they also point out, in BPP behavioural scientists “working on policy issues may experience the situation in reverse. Rather than publishing peer-reviewed research that may then influence government action, they may alter government actions and then attempt to publish the results in peer-reviewed journals. In other words, the impact comes first.”

However, ‘reverse impact’ is not the only aspect where applied behavioural science differs from traditional behavioural science. Traditionally, behavioural scientists, like other scientists, have had the privilege of choosing their research question, theory, and methodology according to their likings, and occasionally, their approaches are picked up and applied in policy contexts. Yet, this path is not characteristic of successful behavioural public policy, such as Save-More-Tomorrow, nor of how public policy development works or should work. Rather, profound public policy development usually begins with a particular policy challenge. That is, policy problems come first. The pursuit of potential interventions follows later, hopefully based on a sound understanding of the nature of the challenge. However, much of current applied behavioural insights work the other way around, in that we have a behavioural intervention for some toy problem and then look for problems that match that intervention. For this reason, we should be careful about drawing conclusions about the general effectiveness of behavioural insights.
New beginnings

To do this, we need better tools, models, and theories to work from the policy problems towards relevant applications of behavioural insights. MINDSPACE and EAST are nice frameworks for ‘using the best evidenced interventions from the behavioural science literature to provide a proof of concept and some quick wins’ through technocratic tweaks. Nevertheless, they are not fit for developing behavioural public policy and neither is the shotgun approach that adopts the Test, Learn & Adapt methodology to incrementally drive social change by shooting at low hanging fruit.

We need tools, models, and methodologies cast in the forge of behavioural science to better define behavioural challenges in policy and analyse their constituents. The current state of affairs at this end of the arms gallery of behavioural public policy is one of eclecticism, the use of which is extremely dependent on the tacit knowledge of experienced people. This is a problem because it does not change the fact that policy challenges currently enter public policy and administration as pre-defined entities formulated around traditional policy assumptions rather than behavioural terms.

Thus, for instance, traditional policy efforts often begin by casting policy challenges in broad policy categories, such as the need to ‘create increased competition,’ ‘facilitate public innovation,’ ‘increase public awareness,’ and the like, rather than identifying the key behavioural patterns that are crucial to target to achieve those ends. Likewise, to understand the factor that shape crucial behaviours, traditional public policy often approaches the analysis by surveying the self-reports of beliefs, opinions, preferences, and even behaviour of the involved parties. This is despite the fact that these methodologies do not sit very well with behavioural insights about the context dependency of self-reporting, the intention-behaviour gap, or the limited reliability of human introspection.

As a result, central policy challenges have already been digested and formulated based on theories and methods that are not easily reconciled with behavioural science. This means that behavioural public policy easily ends up not only using the shotgun approach but also firing it into the dark after constructions that would not necessarily count as important from a behavioural perspective. When lucky enough to hit something, knowledge about why something worked is limited. I believe that putting our hopes in the idea that if we just ‘incrementally’ fire enough times in different directions we will ultimately learn something important is not credible – and the idea of inviting untrained public servants to copy that approach does not sit well with me either.
Hence, we should not forget what I believe is the primary challenge at this point in the history of the application of behavioural science to public policy, i.e., to ensure an effective and responsible development of behavioural public policy, we now need to develop our theories, tools, and models to deal with what Colin Robson has referred to as Real World Research (Robson, 2002). The particular sub-challenges this presents to the community of behavioural scientists are not necessarily familiar to any of us. For instance, how do we systematically operationalize broad policy challenges in behavioural terms in such a way that we can identify what key behaviours to change? How do we describe and empirically analyse those behaviours in terms of behavioural science and behavioural insights rather than receiving descriptions, analyses, and reports in terms of traditional policy conceptions? How do we systematically match behavioural problems with behavioural insights so we can discard the shotgun approach in favour of a more responsible approach where we can more effectively pinpoint effective behavioural intervention concepts in ways that allow small teams, whether inside or outside ‘WEIRD’ countries, to run tests in contexts of limited resources, minimal institutional power and lack of well-working administrational infrastructures?

Of course, it is not accidental that I hold this belief. I am biased. For the last six years, my colleagues at iNudgeyou and I have been working on the framework BASIC – a Practitioners Toolbox & Ethical Guidelines for Applying Behavioural Insights in Public Policy (OECD, 2018), see (Hansen and Schmidt, 2017). The framework is currently in its final phase of development and will be published later this year by the OECD as an accessible toolkit for behavioural scientists and policy makers. The BASIC toolbox is ‘diagnostic’ in the sense that it provides a series of tools for reducing policy challenges to behavioural problems and selecting key behaviours according to their potential of having profound policy impacts. It also provides tools rooted in applied behavioural science that allow us to analyse behaviour according to behavioural insights and avoid some common pitfalls. Finally, at its core, BASIC provides a model for matching empirical analyses of behavioural problems with the best-evidenced interventions from the behavioural science literature according to their type. Of course, the effort to develop theories, models and methods like this will be an on-going project of which BASIC is only one of the first-born. It is the path that we must not forget if behavioural science is to ‘sit alongside economics as a discipline dominant in the thinking of policymakers.’
Bibliography:


