Roskilde University

Linking the dual system with higher education in Denmark

- when strength becomes weakness

Jørgensen, Christian Helms

Published in:
Hybrid Qualifications:

Publication date:
2013

Document Version
Early version, also known as pre-print

Citation for published version (APA):
Jørgensen, C. H. (2013). Linking the dual system with higher education in Denmark: - when strength becomes weakness. In T. Deissinger, J. Aff, A. Fuller, & C. Helms Jørgensen (Eds.), *Hybrid Qualifications: : Structures and Problems in the Context of European vet policy* (Vol. 10, pp. 53 - 78). Peter Lang.

General rights
Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from the public portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain.
- You may freely distribute the URL identifying the publication in the public portal.

Take down policy
If you believe that this document breaches copyright please contact rucforsk@kb.dk providing details, and we will remove access to the work immediately and investigate your claim.

Download date: 19. Apr. 2024

PETER LANG
INTERNATIONAL ACADEMIC PUBLISHERS

Deissinger, Thomas / Aff, Josef / Fuller, Alison / Helms Jørgensen, Christian (eds)

Hybrid Qualifications: Structures and Problems in the Context of European vet policy

Bern, Berlin, Bruxelles, Frankfurt am Main, New York, Oxford, Wien, 2013. 280 pp.
Studies in Vocational and Continuing Education. Vol. 10
Edited by Philipp Gonon and Anja Heikkinen

Print: ISBN 978-3-0343-1059-8 pb. (Softcover)
SFR 76.00 / €* 67.70 / €** 69.60 / € 63.30 / £ 51.00 / US$ 82.95

Order online: www.peterlang.com

Book synopsis

Against the background of increasing qualification needs there is a growing awareness of the challenge to widen participation in processes of skill formation and competence development. At the same time, the issue of permeability between vocational education and training (VET) and general education has turned out as a major focus of European education and training policies and certainly is a crucial principle underlying the European Qualifications Framework (EQF). In this context, «hybrid qualifications» (HQ) may be seen as an interesting approach to tackle these challenges as they serve «two masters», i.e. by producing skills for the labour market and enabling individuals to progress more or less directly to higher education. The specific focus of this book is placed on conditions, structures and processes which help to combine VET with qualifications leading into higher education.
This volume assembles articles by researchers from Switzerland, the Netherlands, France, Australia, Canada, Scotland, England, Denmark, Austria and Germany.

Contents

Contents: Josef Aff/Elisabeth Paschinger/Johanna Rechberger: The realisation of hybrid qualifications in Austria - structures, analysis, empirical findings – Christian Helms Jørgensen: Linking the dual system with higher education in Denmark - when strength becomes weakness – Gayna Davey/Alison Fuller: Transcending the academic-vocational binary in England? - An exploration of the promise of hybrid qualifications – Thomas Deissinger/Roland Wern/Robin Heine/Mariska Ott: Progression from VET into higher education via hybrid qualifications in Germany: context - policy - problem issues – David Raffe/Cathy Howieson: Hybrid qualifications in a credit-based system: Scottish Higher National Certificates and Diplomas – Alison Taylor/Bonnie Watt-Malcolm/Randolph Wimmer: 'Hybridity' in two Canadian provinces: Blurring institutional boundaries – Philipp Gonon: Federal Vocational Baccalaureate: The Swiss way of 'hybridity' – Philippe Méhaut: Hybrid or dual currency qualifications? - The French case – Jeroen Onstenk: Hybrid qualifications in the Netherlands: Vocational educational pathways into higher education as an obstacle course – Erica Smith: 'Qualifications for work and further learning': The Australian approach to hybrid qualifications – Thomas Deissinger/Josef Aff/Alison Fuller/Christian H. Jørgensen: Policy Implications and Recommendations: When do hybrid qualifications work and what benefits can be expected from them?

About the author(s)/editor(s)

Thomas Deissinger is University Professor of Business Education at the University of Konstanz, Germany.
Josef Aff is University Professor and Head of the Institute for Business Education at the Vienna University of Economics and Business, Austria.
Alison Fuller is University Professor and the Director of Research as well as the Head of the Lifelong and Work-Related Learning Research Centre in the Southampton Education School and in the University of Southampton, England.
Christian Helms Jørgensen is Associate Professor in the Department of Psychology and Educational Studies at Roskilde University, Denmark.

Our prices are recommended retail prices and are exclusive of shipping costs. We reserve the right to alter prices. We supply to libraries at a discount of 5%.
* incl. VAT - only applies to Germany and EU customers without VAT Reg No
** incl. VAT - only applies to Austria

Peter Lang - International Academic Publishers
Moosstrasse 1 - POB 350
CH-2542 Pieterlen / Switzerland

Tel. ++41 (0)32 376 17 17 - Fax ++41 (0)32 376 17 27
e-mail: info@peterlang.com
Website: www.peterlang.com