Hybrid Qualifications

Structures and Problems in the Context of European vet policy

Jørgensen, Christian Helms; Deissinger, Thomas ; Aff, Josef ; Fuller, Alison

Publication date:
2013

Document Version
Early version, also known as pre-print

Citation for published version (APA):
Jørgensen, C. H., Deissinger, T., Aff, J., & Fuller, A. (Eds.) (2013). *Hybrid Qualifications: Structures and Problems in the Context of European vet policy*. Peter Lang. Studies in Vocational and Continuing Education Vol. 10

General rights

Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from the public portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain.
- You may freely distribute the URL identifying the publication in the public portal.

Take down policy

If you believe that this document breaches copyright please contact rucforsk@kb.dk providing details, and we will remove access to the work immediately and investigate your claim.

studies in vocational and continuing education
vol. 10

hybrid qualifications:
structures and problems
in the context
of european vet policy

thomas deissinger,
josef aff, alison fuller &
christian helms
jorgensen (eds)

peter lang

Table of Contents

Preface by the editors	7
----------------------------------	---

Part One

Findings from the Leonardo Innovation Transfer Project “Hybrid Qualifications – increasing the value of Vocational Education and Training in the context of Lifelong Learning”

JOSEF AFF, ELISABETH PASCHINGER
& JOHANNA RECHBERGER

The realisation of hybrid qualifications in Austria – structures, analysis, empirical findings	13
---	----

CHRISTIAN HELMS JØRGENSEN

Linking the dual system with higher education in Denmark – when strength becomes weakness	53
--	----

GAYNA DAVEY & ALISON FULLER

Transcending the academic-vocational binary in England? – An exploration of the promise of hybrid qualifications	79
--	----

THOMAS DEISSINGER, ROLAND WERN,
ROBIN HEINE & MARISKA OTT

Progression from VET into higher education via hybrid qualifications in Germany: context – policy – problem issues	111
--	-----

*Part Two**Hybrid Qualifications in and outside Europe*

DAVID RAFFE & CATHY HOWIESON

Hybrid qualifications in a credit-based system:

Scottish Higher National Certificates and Diplomas 149

ALISON TAYLOR, BONNIE WATT-MALCOLM

& RANDOLPH WIMMER

‘Hybridity’ in two Canadian provinces:

Blurring institutional boundaries 165

PHILIPP GONON

Federal Vocational Baccalaureate: The Swiss way

of ‘hybridity’ 181

PHILIPPE MÉHAUT

Hybrid or dual currency qualifications? – The French case . . . 197

JEROEN ONSTENK

Hybrid qualifications in the Netherlands:

Vocational educational pathways into higher education

as an obstacle course 213

ERICA SMITH

‘Qualifications for work and further learning’:

The Australian approach to hybrid qualifications 227

Part Three

THOMAS DEISSINGER, JOSEF AFF, ALISON FULLER

& CHRISTIAN H. JØRGENSEN

Policy Implications and Recommendations:

When do hybrid qualifications work and what benefits

can be expected from them? 243

List of authors 277